



Renaissance Academy

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Renaissance Academy Anti-Bullying Protocol

Bullying Prevention Program and Interventions Renaissance Academy Charter School - Phoenixville PA Updated July 2015

The Renaissance Academy Code of Conduct and Mission clearly prohibit bullying behavior. The following programmatic steps are taken to proactively address and remediate any bullying situations that arise.

1. Anti- Bullying Policy (revised May 2018)
 - a) Posted on web site on the [Renaissance Academy Board Policy Page](#)
 - b) Policy for Anti-Bullying, Harassment and Cyberbullying is posted in every classroom / work space per policy.
 - c) Acceptable Computer Use Policy:
[Renaissance Academy Board Policy Page](#)
 - d) Core Values: The core values embraced by Renaissance Academy are Hope, Respect, Responsibility, Courage, Justice, Compassion, Integrity, and Wisdom
 - e) The Student Code of Conduct, which is recited daily by the school community, is:

I am here to learn. Therefore I will:
 - Respect myself, others, and the environment,
 - Cooperate with all school personnel.
 - Do nothing to keep the teacher from teaching nor will I keep anyone, including myself, from learning.
2. Information on bullying prevention, intervention and education programs. These include items such as:

- a) Annual presentation from the Crimes Victims Unit of Chester County on the following:
 - i. Bullying (K-6)
 - ii. Personal Safety (Gr 2&3)
 - iii. Internet safety (Gr4&5)
 - iv. Rumors and Gossiping focusing on bullying (7)
 - v. Internet safety and cyber bullying (8)
 - vi. Healthy and respectful relationships (9)
- b) Annual presentation on harassment and bullying per anti-bullying policy is presented by the Lower School Principal to grades 1-6 and Dean of Students to grades 7-12, students are presented on “what” bullying and harassment entails and empowered to stop bullying and harassment and report it to the appropriate administrators/adults.
- c) Daily Project Wisdom Character Building announcements K-12
- d) Weekly “Be the Change” group meetings directed by School Counselors.
- e) Professional Development for all staff to recognize and address bullying and reporting is ongoing.
- f) Class meetings as needed to address specific instances, parent meeting follow-ups on smaller scales.
- g) Challenge Day and We Belong initiative has been in place
- h) Parent presentation on computer/internet safety and security is offered; as well as periodic resource sharing for parents via email, webinar etc..
- i) Homebase activities are also offered to teachers for bullying concerns as needed; use of Project Wisdom Resources
- j) Grade Level Assemblies
- k) Grades 3-6, “Boys Club” to develop student-teacher rapport for at-risk male students resulting from data analysis of behavioral infractions.
- l) Mentoring Program established between US and LS students; students paired with students with like interests, again to develop positive relationships and help with developing role models and reduce incidents of anti-social behaviors.
- m) Academy Council developed, incorporation of student leadership and ownership of school rules and accountability of fellow classmates.
- n) Lower School behavior task force established to address areas of needs discovered through data analysis of grades K-6 behavioral incidents.
- o) Bully boxes in two locations in the lower school for students to anonymously report any bullying or harassment during the school day or on the bus.