



Renaissance Academy

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Agenda Title 1 and Federal Programs Parents Advisory Meeting December 5, 2023 – Online

Purpose of Meeting: Provide information about our school's federal programs including Title 1, Title 2, Title 3, Title 4, Ready to Learn Grant, IDEA and ESSER funds.

Title 1A Program: Improving the Academic Achievement of the Disadvantaged **\$251,507**

Purpose: The purpose of Title I-A is to improve the academic achievement of the disadvantaged by providing fair, equitable, and high-quality education to all children. Funds are to be used to help children meet the challenging state academic standards, which may include programs, activities, and academic courses necessary to provide a "well-rounded education."

School Wide or Targeted: Renaissance has a targeted program, which identifies students for the program based on assessments

Use of Funds:

- Reading/Math tutor salaries
- Extra reading and math materials
- 10% of funds are set aside for homeless student expenses

How do we determine who participates in the Title 1 Program? Assessments help teachers determine if a student understands the content presented in the classroom.

- If a child does not reach a certain proficiency level when they take an assessment, we consider them for additional help from our Title I program.
- Teacher recommendation
- Parent recommendation

Parent Engagement Requirements: In order to receive federal funds Schools are required to hold meetings to include parents in the grant planning process and annual review of the District and School Parent Involvement Policies and the School/ Parent Compacts.

Parents have the right to request the following information:

- Qualifications of your child's Teacher. Targeted Assistance programs requires that Teachers and paraprofessionals working in the TITLE I PROGRAM must be appropriately state certified – A letter regarding this requirement must be sent home within the first few weeks of school to all parents.(sample letter attached)
- Notification if your child is taught for more than 4 consecutive weeks by a teacher who is not highly qualified. (sample letter attached)
- Opportunities to meet regularly with staff for parent involvement.
- Participate in decisions relating to the education of your child.
- Annual review of parent involvement policies and parent compacts. (Copies are attached) The parent policy is on the schools website, the parent/teacher compact is located in the handbook.

Title 2 Program: Supporting Effective Instruction

\$33,303

Purpose: The purpose of Title 2 is to improve the quality and effectiveness of teachers, principals and other school leaders to provide students from low-income families and minority students with greater access to effective teachers to increase student achievement.

Use of Funds: tuition reimbursement program and professional development activities.

Title 3A Program: Supporting English Learners & Immigrants)

\$8,319

Purpose: The purpose of Title 3A focuses on supplemental services for ELs and recently arrived immigrants to provide student support for EL's in acquiring English language skills and achievement in rigorous state content areas.

Use of Funds: Participation in Chester County Intermediate Unit Consortium and translation of materials for parents of ESL students.

Title 4A Program: Student Support & Academic Enrichment

\$15,814

Purpose: The purpose of Title 4A is to improve student academic achievement by increasing the capacity of schools and local communities to provide all students with Well Rounded Educational Opportunities, Improve school conditions for Safe and Healthy students and promote the effective use of Technology in supporting academic achievement and digital literacy of all students.

Use of Funds: portion of Restorative Behavior Counselor's salary as part of our PBIS program. (Positive Behavioral Interventions and Supports)

Ready to Learn Grant: Enhancing Learning opportunities

\$14,465

Purpose: To enhance learning opportunities for students and provide resources for schools to innovate at the local level.

Use of Funds:

- Purchase of Discovery Education subscription for the implementation of STEAM / STEM in elementary school.
- Send members of Teaching and Learning coaching team to attend the PETE & C PD Conference focused on STEM and AI SAT Preparation for students working toward post-secondary college and career goals.
- Funds will be used to supplement SAT testing fees and allow students in these subgroups to pursue Advanced Placement courses and take steps to improve scores on SAT; thus allowing them to pursue their Graduation pathways and career planning goals.

IDEA Program: - Individuals with Disabilities Education

\$224,386

Purpose: The purpose of IDEA funds is to supplement the provision of special education and related services for eligible school-age children

Use of Funds:

- Contracted School Psychologist – Psychoeducational Evaluations
- Contracted Related Services – Speech, Occupational and Physical Therapy

American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund **\$1,419,357**

Purpose: ARP ESSER is one-time emergency relief funding, and, as such, LEAs are expected to use this funding to ensure the safe return to in-person instruction as well as to meet students' academic, social, emotional, and mental health needs and address the opportunity gaps that existed before—and were exacerbated by—the COVID-19 pandemic. At least 20 percent of each LEA's allocation, must be used to measure and address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

Use of Funds:

- Foundations Curriculum and Training
- Success Maker Math – K-8 intervention Program and training
- Social and Emotional Program
- Salaries – Non Instructional support staff
- K-4 Principal Salary
- Contracted Special Education Supervisor
- NCEE Training for school leaders

American Rescue Plan 7% Set Aside

\$110,315

Purpose:

- **5% Learning Loss** – Implementation of evidence based interventions to address learning loss and provide summer enrichment and comprehensive after-school programs in response to the academic, social, emotional, and mental health needs of students, particularly subgroups of students disproportionately impacted by the pandemic.
- **1% Summer Enrichment** - Implementation of evidence-based summer enrichment programs, and ensuring such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on certain subgroups of students.
- **1% After School Programs** - Implementation of evidence-based comprehensive afterschool programs and ensuring such programs respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on certain subgroups of students.

Uses of Funds:

- Crisis Prevention Institute – Social and Emotional Training
- Virtual Education Delivery – Learning Loss
- Speakers – Mental Health First Aid Training, Get Up Series & Trauma 101
- Summer School Salaries

American Rescue Plan Homeless Children and Youth

\$10,105

Purpose: Identification of homeless children and youth, provision of wraparound services due to the impact of Covid-19 pandemic, and effort to make it easier for homeless students to participate in school activities like in-person instruction and extracurricular activities..

Use of Funds: Transportation to school for homeless students not located in a district that provides transportation to Renaissance

Parent Resources

- **SPAC Parent Resource Center** - Parents living in school districts that receive Title I funding have access to materials from the State Parent Advisory Council's Parent Resource Center. The resource center has a large selection of parent resource materials that provide concise and up-to-date information on topics that affect children, teenagers, and their families. Title I parents are welcome to request a single copy of up to ten free booklets that might help them to discuss important issues with their child(ren) and support student achievement. (order form attached)

Questions

Questions or Suggestions can be emailed to Carol Schaeffer, Business Manager at carol.schaeffer@rak12.org